

New Teacher Support

Q11.1 As a beginning teacher, I have received the following kinds of support.

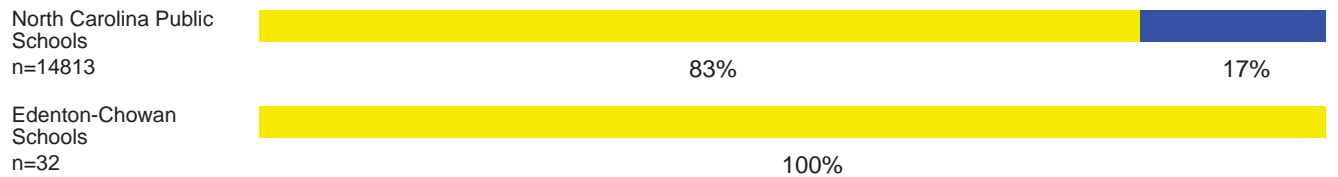
Yes

No

a. Formally assigned mentor



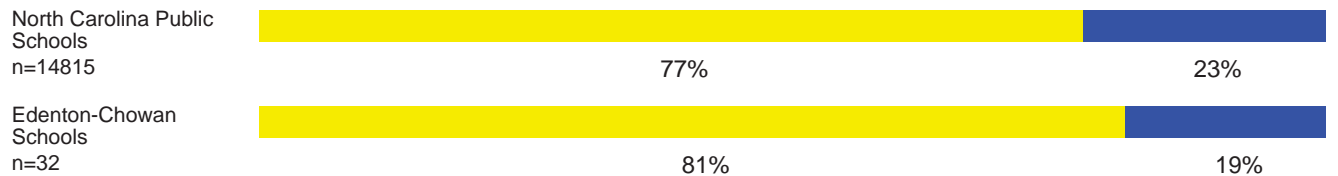
b. Seminars specifically designed for new teachers



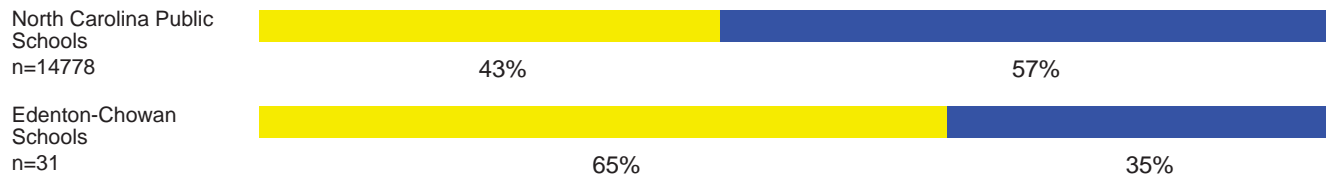
c. Reduced workload



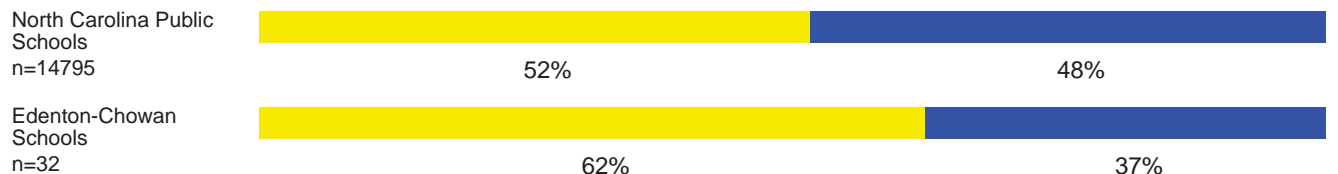
d. Common planning time with other teachers



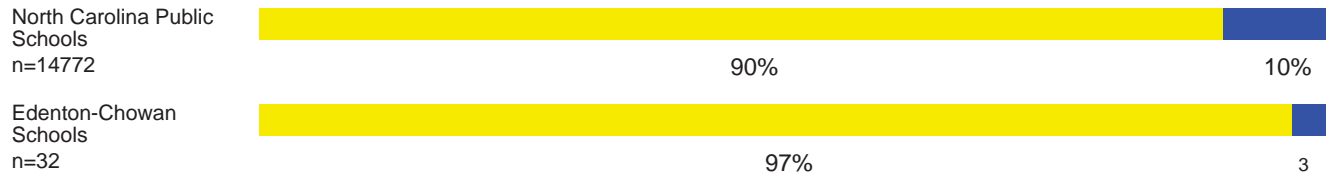
e. Release time to observe other teachers



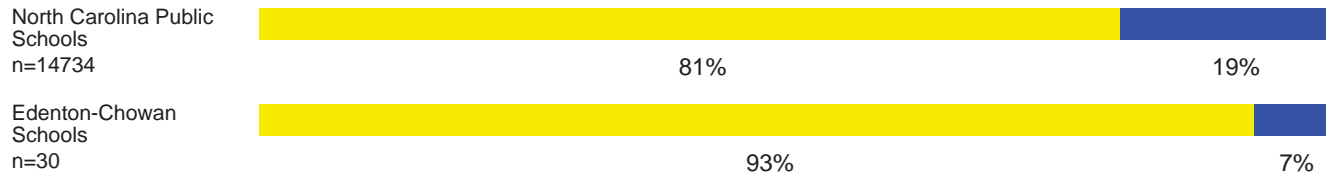
f. Formal time to meet with mentor during school hours



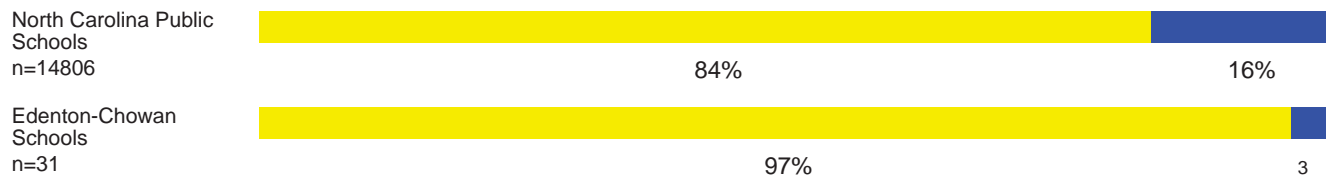
g. Orientation for new teachers



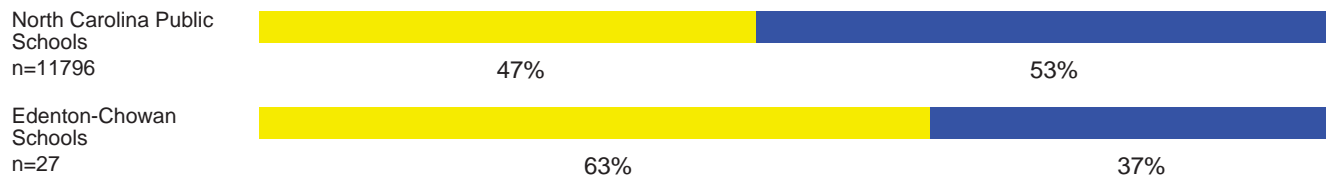
h. Access to professional learning communities where I could discuss concerns with other teacher(s)



i. Regular communication with principals, other administrator or department chair



j. Other



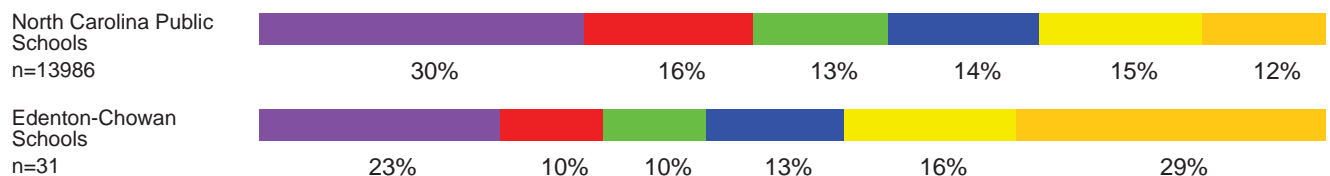
k. I received no additional support as a new teacher.

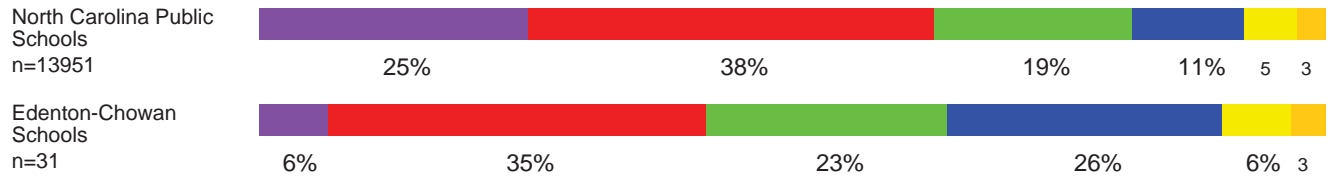
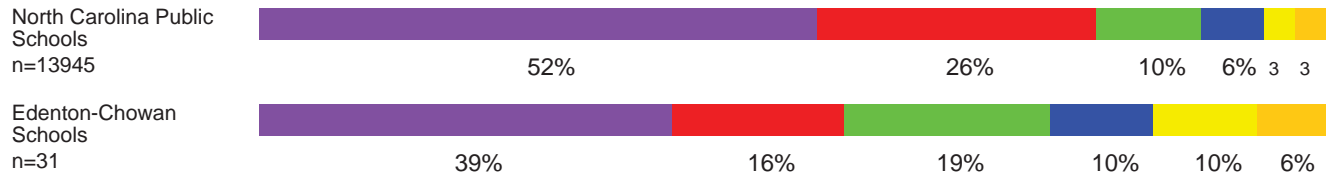
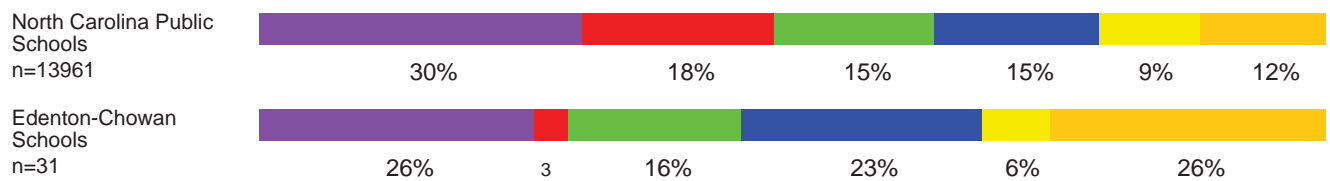
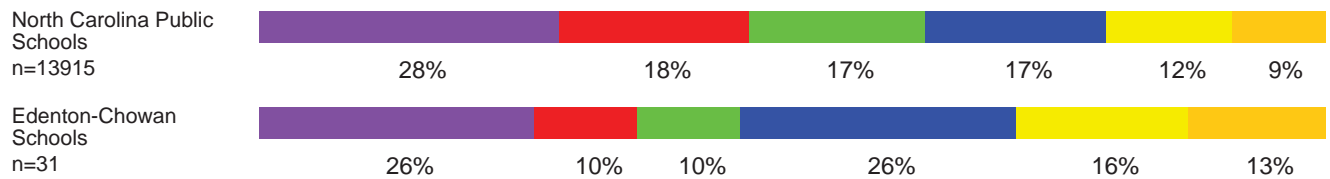
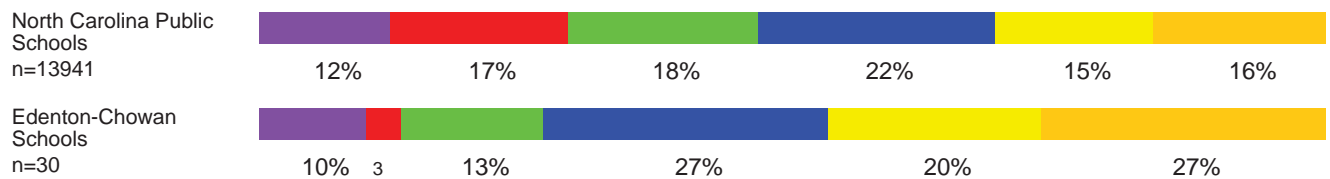
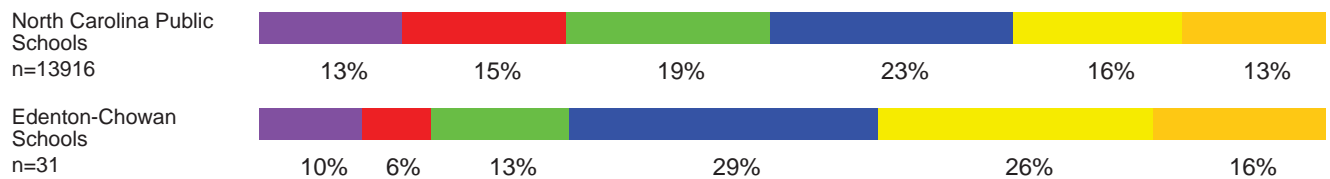
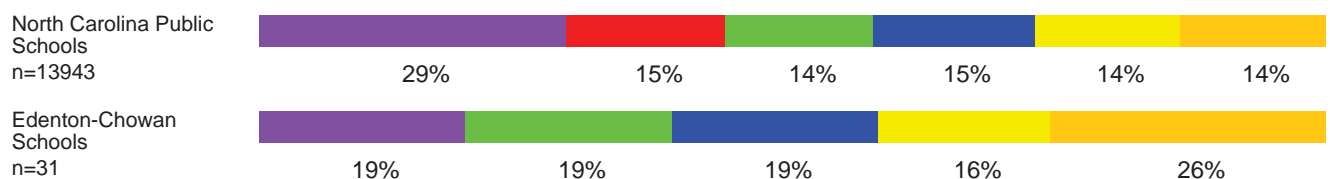


Q11.2 On average, how often did you engage in each of the following activities with your mentor?



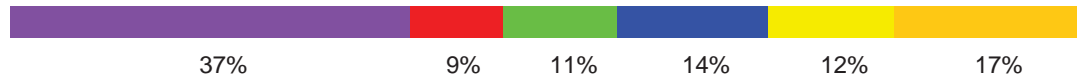
a. Developing lesson plans



b. Being observed teaching by my mentor**c. Observing my mentor's teaching****d. Analyzing student work****e. Reviewing results of students' assessments****f. Addressing student or classroom behavioral issues****g. Reflecting on the effectiveness of my teaching together****h. Aligning my lesson planning with the state curriculum and local curriculum**

i. Other

North Carolina Public
Schools
n=9084



Edenton-Chowan
Schools
n=19

N/A

Q11.3 How much did the support you received from your mentor influence your practice in the following areas?



a. Instructional strategies

North Carolina Public
Schools
n=13903

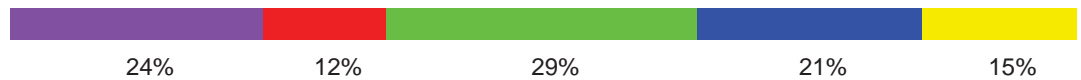


Edenton-Chowan
Schools
n=30

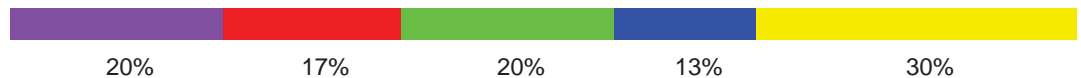


b. Subject matter I teach

North Carolina Public
Schools
n=13875



Edenton-Chowan
Schools
n=30



c. Classroom management strategies

North Carolina Public
Schools
n=13873

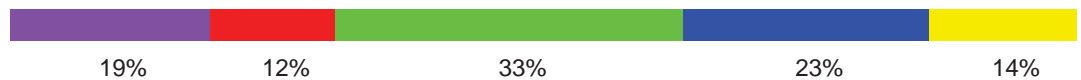


Edenton-Chowan
Schools
n=30

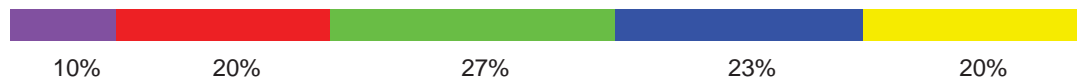


d. Using data to identify student needs

North Carolina Public
Schools
n=13789

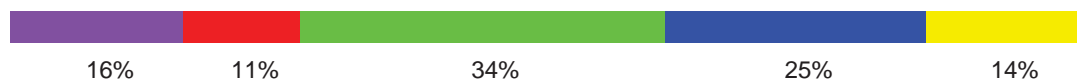


Edenton-Chowan
Schools
n=30



e. Differentiating instruction based upon individual student needs and characteristics

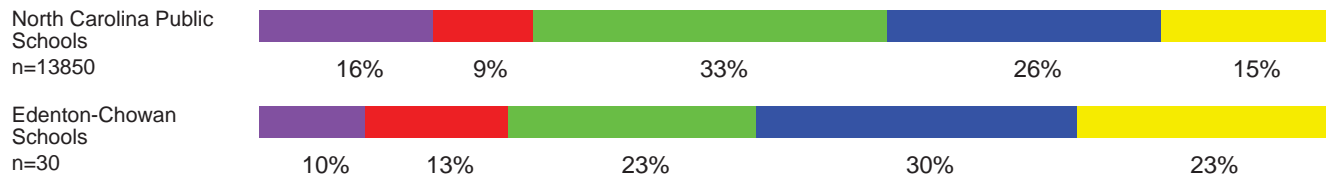
North Carolina Public
Schools
n=13811



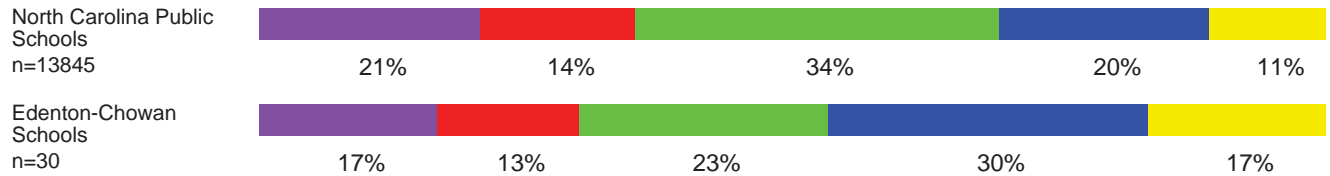
Edenton-Chowan
Schools
n=30



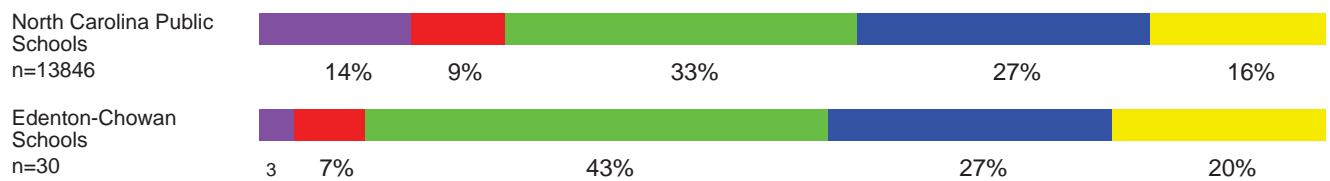
f. Creating a supportive, equitable classroom where differences are valued



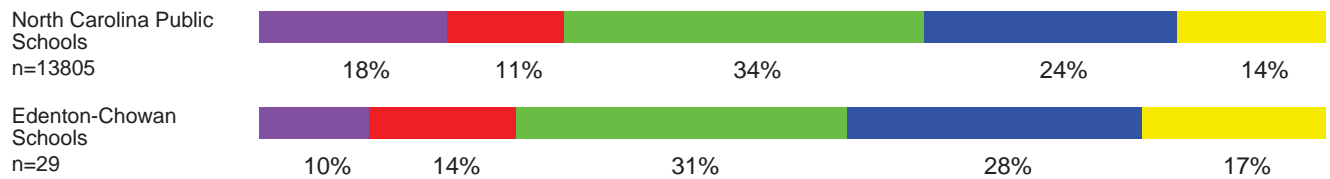
g. Enlisting the help of family members, parents and/or guardians



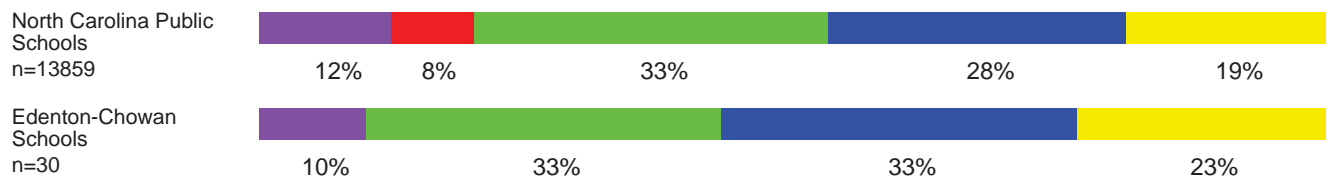
h. Working collaboratively with other teachers at my school



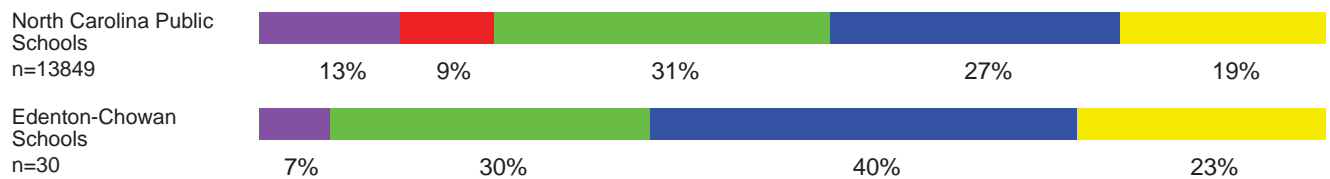
i. Connecting with key resource professionals (e.g., coaches, counselors, etc.)



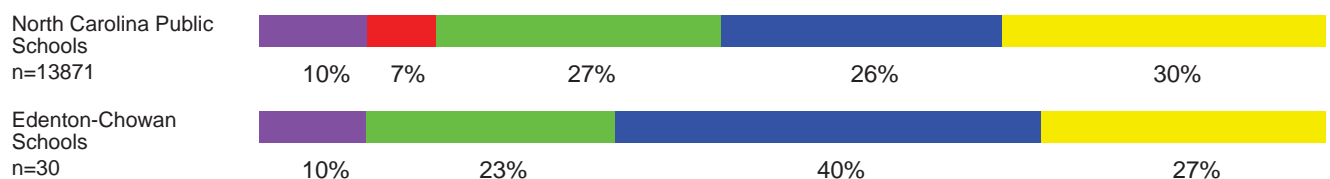
j. Complying with policies and procedures



k. Completing administrative paperwork

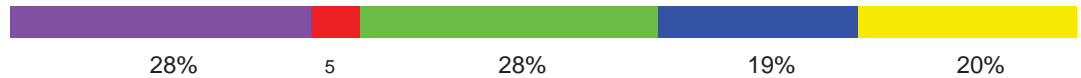


l. Providing emotional support



m. Other

North Carolina Public
Schools
n=9326



Edenton-Chowan
Schools
n=19

N/A

Q11.4 Please indicate whether each of the following were true for you and your mentor.

■ Yes

■ No

a. My mentor and I were in the same building.

North Carolina Public
Schools
n=13943



Edenton-Chowan
Schools
n=31



b. My mentor and I taught in the same content area.

North Carolina Public
Schools
n=13863



Edenton-Chowan
Schools
n=31



c. My mentor and I taught the same grade level.

North Carolina Public
Schools
n=13847



Edenton-Chowan
Schools
n=31



Q11.5 Overall, the additional support I received as a new teacher improved my instructional practice.

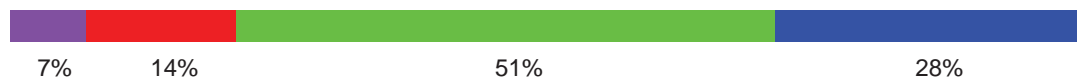
■ Strongly disagree

■ Disagree

■ Agree

■ Strongly agree

North Carolina Public
Schools
n=14428 / dk=383



Edenton-Chowan
Schools
n=31 / dk=1



Q11.6 Overall, the additional support I received as a new teacher has helped me to impact my students' learning.

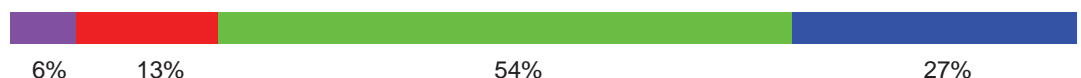
■ Strongly disagree

■ Disagree

■ Agree

■ Strongly agree

North Carolina Public
Schools
n=14063 / dk=415



Edenton-Chowan
Schools
n=29 / dk=0



Q11.7 Overall, the additional support I received as a new teacher has been important in my decision to continue teaching at this school.

